

"Digitalization" also as a thematic aspect in orientation courses/DaF?

In the integration courses for migrants under the supervision of the BAMF, it is known that language training usually ends after 600 hours of teaching with the German test for immigrants (DTZ). With a volume of 100 hours of schooling, an orientation course follows, for the successful completion of which the participants must also pass a test. In the orientation course, Germany is concerned with the foundations of a democratic community, with questions of state building, with the constitutional institutional tasks and procedures, with the values on which they are based, with aspects of the social state, with parties, social institutions, with history, culture, interculturality and religious diversity, and finally it is also about Europe, its institutions and politics. It would be important here, in addition to the partner and group work of the students on the part of the teacher, not only with regard to the consultation of knowledge in the written final examination of the orientation course, to once again deal with the diversity of aspects and relationships in a mostly declarative form, i.e. to record, for example, in the sense of securing results, what is meant by a democracy in distinction to other forms of state, what is involved with the separation of powers, which parties exist, etc., but also to address in the course questions and facts which characterize the current discussions in the Federal Republic, in Europe or in the world, which can lead to political controversy and to put it in a rather general way, they will have considerable significance for the lives of immigrants, as well as all the so-called locals, in the perspective, depending on whether they are positive or negative.

In a correspondingly linguistic-cognitive orientation towards the students, the focus is on issues or aspects such as "pluralism", "liberality", "debate culture", especially topics such as "climate change", "migration", "right-wing radicalism" and also "digitization". In its complexity, the latter has perhaps not yet come sufficiently into the consciousness of many people as a problem, especially since until now, this topic has been discussed in some scientific but above all in political discourses in a rather affirmative manner. Digitization will probably bring about upheavals of virtually revolutionary proportions, and in future this will also affect immigrants, to put it simply. It is possible that with this technology, dangers for humanity are developing at all. A corresponding announcement, which can be called up via the link below, could help to direct perception and awareness here first of all, especially by teachers, to the dangers for democracy and freedom, in this context especially to the problem field "digitization":

[www.facebook.com] (there under "Community")

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